

2005-2006 SES EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME: MSD Lawrence Township Instructional Cadre

DISTRICTS SERVED: MSD Lawrence Township

OF STUDENTS ENROLLED: 128 (Reading/Language Arts); 128 (Math)
OF STUDENTS COMPLETED: 109 (Reading/Language Arts); 109 (Math)

GRADES: PreK-6

TYPE OF DELIVERY: Individual Tutoring; small Group Instruction

DESCRIPTION: See <http://mustang.doe.state.in.us/dg/ses/detail-vendor2.cfm?recordID=0036>

STUDENT/TEACHER RATIO: 4/1

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting: 38.53%

Overall score: 3.65/4.0

DISTRICT REPORT

% of districts served reporting: District was SES provider.

District recommends continuation?: n/a

PRINCIPAL REPORT

% of principals reporting: 100.00%

Overall Score: 4.0/4.0

CUSTOMER SATISFACTION GRADE: **A**

SERVICE DELIVERY

PARENT REPORT

% of parents reporting: 38.53%

Overall score: 3.53/4.0

DISTRICT REPORT:

% of districts reporting:	District was SES provider.
Overall score:	n/a

PRINCIPAL REPORT:

% of principals reporting:	100.00%
Overall score:	4.0/4.0

ONSITE MONITORING/COMPLIANCE:	4.0/4.0
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SERVICE DELIVERY GRADE:	A
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ACADEMIC EFFECTIVENESS

COMPLETION RATE:	85.16%
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% OF STUDENTS MEETING GOALS (OF THOSE WHO COMPLETED):	96.33% (Reading/Language Arts) 96.33% (Math)
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TYPE OF ASSESSMENT USED BY PROVIDER:	DRA/CTB McGraw-Hill Teacher Developed Assessments
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% OF STUDENTS SHOWING GAINS (BASED ON 75% SAMPLE REPORTED):	92.7% (Language Arts/Reading); 97.3% (Math);
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AVERAGE GAIN:	+8.50 (Language Arts/Reading); +11.02 (Math)
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% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS:	89.00%
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ISTEP+ DATA (included in academic effectiveness grade):

For each provider, the ISTEP+ scale scores for each student who participated in SES were analyzed for 2005 and 2006 in English/Language Arts and Math. Only students who completed 80% of their programs and had ISTEP+ scores for both years were included in the analysis.

# OF STUDENTS COMPLETING 80% OR MORE SESSIONS:	97
(only students completing 80% of provider sessions are included in this analysis)	

SES STUDENTS ONLY: ISTEP+ RESULTS

For the students served by MSDLT Instructional Cadre in 2005-2006 who met the criteria described above, ISTEP+ scores grew an average of 50 points for Mathematics and 31 points for English/Language Arts. 92% showed any growth in Mathematics, and 83% showed any growth in English/Language Arts. 75% of the students showed one year's worth of growth on ISTEP+ scale score for Mathematics, with 65% showing such growth in English/Language Arts. The percentage of students passing ISTEP+ in Mathematics grew by 21 percentage points, while the percentage passing ISTEP+ in English/Language Arts grew by 2 percentage points.

OF STUDENTS: 48
(of students completing 80% of the sessions, only those having ISTEP+ scores for both 2005 and 2006 were included in this analysis)

CHANGE: +49.8 (Math) +30.9 (E/LA)

% SHOWING GROWTH ON ISTEP+ SCALE SCORE: 92% (Math) 83% (E/LA)

% SHOWING 1 YEAR'S GROWTH ON ISTEP+ SCALE SCORE: 75% (Math) 65% (E/LA)

% PASSING ISTEP+ (2005): 50% (Math) 40% (E/LA)

% PASSING ISTEP+ (2006): 71% (Math) 42% (E/LA)

SES AND NON-SES STUDENTS MATCHED: ISTEP+ RESULTS

MATHEMATICS

Where possible, each student who participated in SES was matched with a similar student who did not participate in SES. SES students were matched with other students from their school on a number of characteristics, including grade in school, race, free/reduced lunch eligibility, special education status, limited English proficiency, and 2005 ISTEP+ scale score. The chart below provides the results of the match comparison that demonstrates how the ISTEP+ scores and scale score growth of students who participated in SES compare to similar students who did not participate in SES. For MSDLT Instructional Cadre, 29 matches out of 48 eligible students (60%) were found for Mathematics. For the group who participated in SES, 93% showed growth on ISTEP+, compared to 76% for the non-SES group. 72% of the students who participated in SES showed one year's growth on ISTEP+, compared to 66% of the students who did not participate. The SES group's average ISTEP+ score grew by 49 points, while the non-participating matched group's average ISTEP+ score grew by 35 points.

MATHEMATICS						
Students	# Matched	% Matched	% showing growth	% showing 1 year's growth	Average growth	% passing (2006)
SES	29	60.4%	93%	72%	49	79%
Non-SES	29	60.4%	76%	66%	35	69%

ENGLISH/LANGUAGE ARTS

Where possible, each student who participated in SES was matched with a similar student who did not participate in SES. SES students were matched with other students from their school on a number of characteristics, including grade in school, race, free/reduced lunch eligibility, special education status, limited English proficiency, and 2005 ISTEP+ scale score. The chart below provides the results of the match comparison that demonstrates how the ISTEP+ scores and scale score growth of students who participated in SES compare to similar students who did not participate in SES. For MSDLT Instructional Cadre, 29 matches out of 48 eligible students (60%) were found for English/Language Arts. For the group who participated in SES, 83% showed any growth on ISTEP+; a higher percentage of the group that did not participate in SES (90%) showed any growth. 62% of students in both groups showed one year's worth of growth on ISTEP+ scale score. The SES group's average ISTEP+ score grew by 27 points, while the non-participating matched group's average ISTEP+ score grew by 32 points.

ENGLISH/LANGUAGE ARTS						
Students	# Matched	% Matched	% showing growth	% showing 1 year's growth	Average growth	% passing (2006)
SES	29	60.4%	83%	62%	27	41%
Non-SES	29	60.4%	90%	62%	32	66%

ACADEMIC EFFECTIVENESS GRADE:

A-

OVERALL GRADE: A